Condition Codes

Code A represents a blank paper.

Code B represents an illegible paper.

Code C represents a non-English paper.

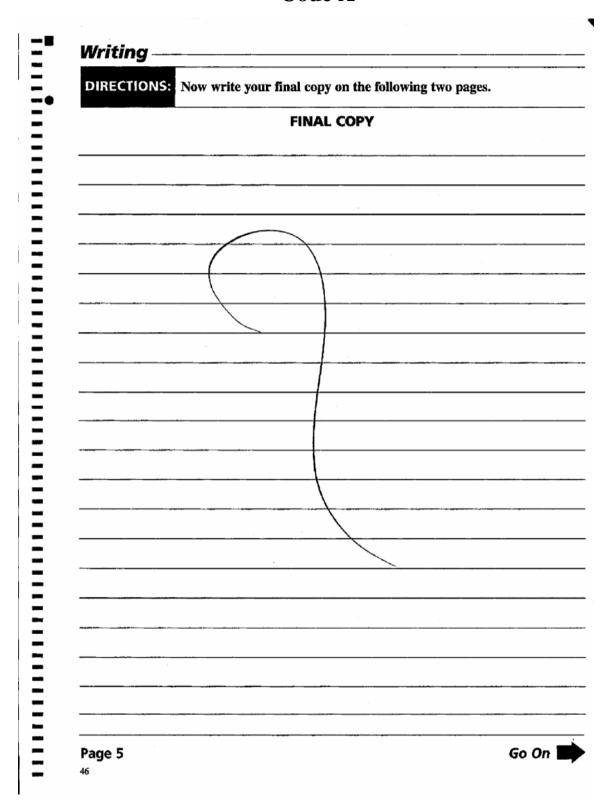
Code D represents an off-topic paper.

Code A papers may be entirely blank or have an unidentifiable mark which does not represent words or pictures. An example of each follows.

Blank answer document Code A

FINAL COPY FORM CODE OWT301 OWT304 OWT3 OWT302 OWT305 OWT3 OWT303 OWT306 OWT3			
	07		FORM CODE
		* . *	
			-
		-	

Answer document with unidentifiable marking Code A



Off-Mode Responses

Off-mode papers, responses that do not incorporate the mode or application inherent in the prompt, are scored. There is no condition code for off-mode. For example, a paper that is written to a prompt that has language such as "persuade" or "convince" will still be scored even if it is written as a narrative rather than a persuasive essay. However, the score for Ideas and Content may be lower because the supporting details in the development of the paper are "not well chosen for purpose" (score point 4). Also, in Voice, the score will be affected by "a limited ability to shift to a more objective voice when necessary" (score point 3). Other traits may also be affected.

Condition Code D is assigned to a paper that has a drawing without words.

The following papers are examples of Codes B, C, and D.

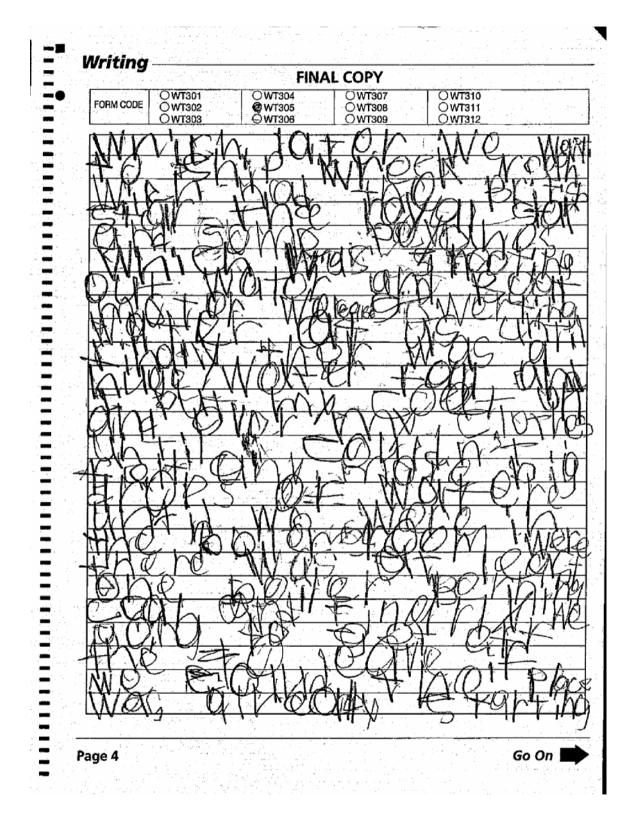
Grade 4 Condition Code Examples

The Grade 4 papers were responses to the prompt:

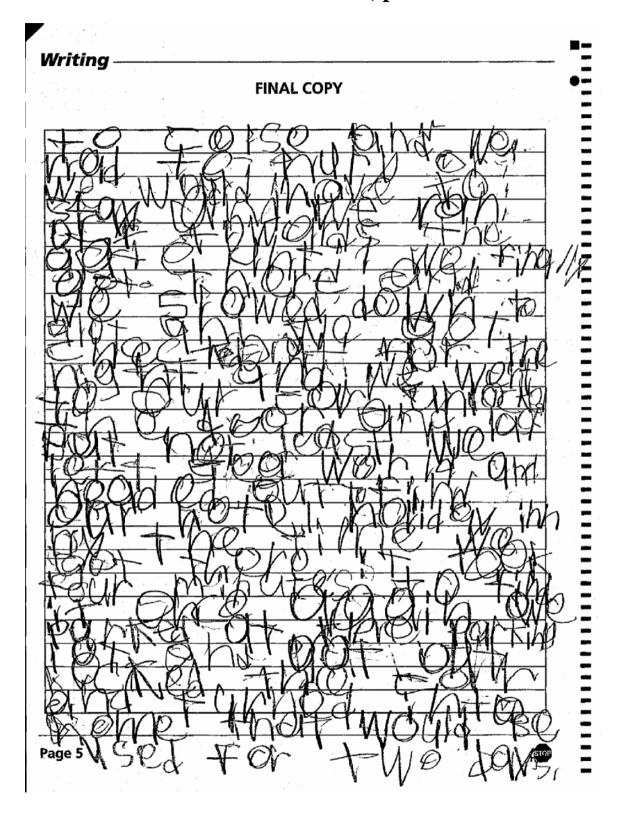
"We all have things that we believe are exciting. Think of something you have done that was exciting to you. It might be winning a ball game, getting a new pet, or riding a bike.

Write a story about a time when you felt excited."

Grade 4, Code B, p. 1



Grade 4 Code B, p. 2



Grade 4 Code C

Writing	
	FINAL COPY

The Man was been in training force
une yer man horses is ranin fast
en is den hais, allaic horses Picas
ilaic Yu der en y ais, mi drotera
is me tirada en tonses max anco Jeopai
acous when so is.
da noise yu sor is deri rois, porque
Yo tude una, aventura en may Jous.
may richd is so quio, aug es al horses
a form, arono ovando? a el caballo sele
coro el Pero, Para Pararlo is "ooó"
estap, horses award me ida a padar, da los
is romin Picas le aprête emay proter
is latin Pm, tun and may is trost aroma xu.
lake is decinais, so sud dai, Erends, is
son un desastre no le gusta 105 o queri
Yame tenso, que in horses, lake.
is mai cerd. 100 caballos son, una delas
cosas mas, lindas, del Planeta da horses
ake guater en Herder, las en folturas son
une cosas, que tienen para agararse, en da
may frend is nappy orong dogot meyd, ves
is lacin portou Live mexid: xes ono
50 is may crehais, siempre 10 5 erap
Y Para raining is "Pupupu" is discitor
mai sister is so that allowed , horses mai

Page 4 Go On

Grade 4 Code D, p. 1

Writing	 	
	FINAL	COPY

This doctions one cat go to a reach to stay for
two weeks becase ther owners or going to los angelis
and they can not take them with them. Sow ther
owners live and say good big. The ladie that was
taking care of them list to a hors rase. Sow the
dois mis them all sow the dogs sing we are going
homesow they do. They go ower the mountain and kip
going ther was a river sow the tat did not worth
cros sow she crosis in a brige and the brige cols and texts
hic away.
And a old gry fiends the Kiti and ads his
and take card his thin she has to siend shadow and
chance. And the clus and they give a king burg as it
they had niver sin thate sales in 30 yers. Sow they continu
ther way and sale the cut gits thim ish to eat.
chars was tringing to eat a cartis sous he gitseliers
and criys to chith.
Shadow was warking in a train trak and Pals dawn
becus this was a hote and he with his lig and change
and sake gump to save him and Push him up
until they git home but it was stil a long way
chans and sase fix shackows lig and on ther way
home they war nowing anvinches on ther way
hom.
Shadow LOGS 16 techtsold Base Logs 7 yearsold

Page 4

Go On |



Grade 4 Code D, p. 2

and thanks was 3 yers ald still a pup they at name and the kids wornally and gave them of ky-

Grade 6 Condition Code Examples

The Grade 6 papers were responses to the prompt:

"The cafeteria serves some foods people like and some they don't like. Think about three different foods that you would like the cafeteria manager to serve that you can't get now in the cafeteria.

Write a letter to the cafeteria manager convincing her to serve each of the three new foods that you are suggesting."

Grade 6 Code B

In the recon the lain the Jique the VX Kie shiset af the lank continue in Inmedialex to he tener Dinto swiman the thise sout pull sops reskiple awake mitted to the control saying simple centred to the river k con mathematical markage kay Vse tem get log ink fiars and close the to the hile on he night che we there to to do. Row to the hile on he night che we there to to do. In the on the time that he to shing interes Cort seets and succept the gisto constact for Mankol swim say by state dake to coord successed in form form say king of inkite aktitude wither Swar mile ut omiddide frem chift om his same payor	FINAL COPY	
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Page 4 Go On	Page 4	

Grade 6 Code C, p. 1

Writing ———		
winding —	FINAL COPY	

I think que no le hecho gonos al work que nos
pice el teacher y casi no put attention a
the Class que da el Mr. Martinez y this
yo la vey a borrer y vey a put attention
to the Class que expone el Mi. Martibez
y que el se esquerza mucho por dar the
Closs a nosotros.
100 think que no le herbo ganos
a 195 Class y too think ove no
help a me nom on the house,
pero abora que me man viene a
the class de como agudarnos a
posotros y posotros a shes on the house
and me mom viene a esas (1055
because quiere with Comportanos and help
on the house.
T
Too think que tengo que bacer algo
FOR aprender at FOBLISH FOST PARA ENSPRANCE
a me mom, because the quiere aprender
English because quiere hove one work
estable pero no es asi because
para 105 work que see needed

Page 4 Go On

Grade 6 Code C, p. 2

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Grade 6 Code D

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	PIX AZ
	T.V. Show
Dear to V Show campony.	company.
I belev that your Campany show Pu	1+ DIFFER+
Cined of things onto BECUS EVNY S	eengo1 Day
and some time we wroch the same thin	g over and
OVER SO ITHINK YOU Shoud PU+ differt	Things
on ty for a Littile Long an thensone	
thing I hafrotell you thank you for you	
Pashents.	
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Page 4

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Grade 8 Condition Code Examples

The Grade 8 papers were in response to the prompt:

"People run for elected offices, from the President of the United States to class officers in a school. You are running for class president for your grade level.

Write an essay convincing your classmates that you are the best choice for president."

(No papers with Condition Code B are available.)

Grade 8 Code C

DIRECTIONS: Now write your final cop	py on the following two pages	3.
	FINAL COPY	
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Page 5		Go On
age 3		do on

Grade 8 Code D

Vriting	
IRECTIONS: Now write your final copy on the following two pages.	<u> </u>
FINAL COPY For my free time I like to go	
the mall or movies.	1 0
At the movies I like to talk to fr	iends
and wach movies. I invite my girl fr	iend
or my friends. Sometimes I go mo	lle.
movies for movie handing.	the _
At the mall I like to bue stof.	 T
meat my girl Friend of friend of the m	all.
That is what I do on my spain	-
time. I would like to know what you	
like to do on your spair time.	
· · · · · · · · · · · · · · · · · · ·	
	.,
age 5 Go (

Grade 10 Condition Code Examples

The Grade 10 papers were in response to the prompt:

"Adults have influence on young people's lives. Think about the qualities demonstrated by adults that you admire.

Write an essay explaining the most important qualities demonstrated by adults that you admire."

Grade 10 Code B

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ı	Page 6			

Grade 10 Code C

Writing Write your first draft on the following lines. Look back at the writing prompt and your DIRECTIONS: prewriting plan on page 1 as you write your draft. DRAFT

Go On Page 2

Grade 10 Code D

RECTIONS:	Now write your final copy on the following two pages.
	FINAL COPY
	WHOM IT MAY CONCERN.
	1 AM JEREMY PEREA AND
	AM WRITING YOU BELASE
	INTERRESTED IN MOVING
•	A DIFFCLENT LOCATION OF
, –	RESTURANT, I WOULD LIKE TO
•	OUER SOME OF MU DUALTUS
	WAYS I CAN HELD YOUR
LOCA	Mons.
	I HAVE WORKED AT YOUR
OTHE	& RESTURANT FOR FIVE MONTHS.
	HAUL BREN BUSSING TABLES
DNI	DOING A SWALL MILLOWIT
W	THE LITCHEN, I HAVE BEEN
	EDERING MOVING INTO THE KITCHE
	UP IN RANKING LEARNING MORE
Skill:	S ACSO WOULD HELD TO IMPROVE
	ABILITYS,
	IF YOU COULD PERASE CONCEDE
	FOR FOR MOUING LOCATIONS.
	YOU FOR KOUTEWING MY LETTER
au ₄	tege would time
	BINEELY,
	2622